

I participated in the management plan for a patient with the following clinical conditions	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
<b>See Blackboard for electronic logging and definitions of abbreviations.</b>			
Housing Insecurity	Out		FP, PP, or OB
Food Insecurity	Out		FP, PP, or OB
Transportation Issues	Out		FP, PP, or OB
Utilities Insecurity	Out		FP, PP, or OB
Safety Concerns	Out		FP, PP, or OB
Poverty or Financial Instability	Out		FP, PP, or OB
Uninsured	Out		FP, PP, or OB
Difficulty Affording Medications	Out		FP, PP, or OB

Progress toward completion of the required clinical skills will be reviewed at the mid-clerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.

I participated in the following skills and/or procedures	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
<b>See Blackboard for electronic logging and definitions of abbreviations.</b>			
SDOH Screening	Out		FP

**Level of Student Responsibility:**

**Full Participation (FP):** Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.

**Partial Participation (PP):** Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.

**Observed (OB):** Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.

**Alternative Experience (ALT):** Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director.

**Clinical Setting(s):** The appropriate clinical setting for the experience.  
**Inpatient (In) Outpatient (Out) Emergency Department (ED)**

**Social Needs Screening Questions:**

**Housing:** Are you worried or concerned that in the next 2 months you may not have stable housing that you own, rent, or stay in as part of a household?

**Food:** Within the last 12 months did you worry that your food would run out before you got more money to buy more?

**Transportation:** Do you put off or neglect going to the doctor because of distance or transportation?

**Utilities:** In the past 12 months has the electric, gas, oil, or water company threatened to shut off services in your home?

**Safety:** How often does anyone, including family, threaten you with harm or physically hurt you?

**Financial:** Do you have enough money to pay bills?

**Uninsured:** Do you have health insurance? Dental insurance?

**Difficulty Affording Medications:** Do you have difficulty affording medications?

Resources:

Resources757.org

211virginia.org

EVMS 757 Project Google Document

**Community & Population Health Learning Objectives**

The EVMS Unified Competency Objectives (UCOs) were used to develop the clinical learning objectives. The EVMS UCOs are the governing objectives for the EVMS Medical Doctor Program. Please see the [EVMS website](#) for the complete list of UCOs.

By the end of the community and population health course, each student should be able to:

1. Interact and learn from patients and faculty at community based clinical sites that care for underserved populations about their experiences
2. Learn how to discuss social determinants of health with patients
3. Utilize screening tool for assessing social determinants of health needs
4. Consider how structural racism impacts health inequities
5. Participate in the management of social determinants of health

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