

I participated in the management plan for a patient with the following clinical conditions	Clinical Setting	# of Patients (minimum 1)	Level of Student Responsibility
See Blackboard for electronic logging and definitions of abbreviations.			
Anxiety Disorder	In		FP or PP
Bipolar Disorder	In		FP or PP
Delirium	In		FP or PP
Major Depressive Disorder	In		FP or PP
Neurocognitive Disorder	In		FP or PP
Personality Disorder	In		FP or PP
Schizophrenia/Psychotic Disorder	In		FP or PP
Post-Traumatic Stress Disorder	In		FP or PP
Alcohol Use Disorder	In		FP or PP
Illicit Drug Use Disorder	In		FP or PP
<p>Progress toward completion of the required clinical skills will be reviewed at the mid-clerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.</p>			

I participated in the following skills and/or procedures	Clinical Setting	# of Patients (minimum 1)	Level of Student Responsibility
See Blackboard for electronic logging and definitions of abbreviations.			
<p><u>Level of Student Responsibility:</u></p> <p>Full Participation (FP): Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.</p> <p>Partial Participation (PP): Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.</p> <p>Observed (OB): Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.</p> <p>Alternative Experience (ALT): Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director.</p>			

PRECEPTOR TRACKER: Preceptor should be an upper level resident or attending.

Preceptor Name	# Days Together	Check if Discussed Expectations	Check if Discussed Feedback

Feedback: List 3 specific items of constructive feedback received prior to mid-clerkship meeting.

- 1.
- 2.
- 3.

HISTORY & EXAM: Directly observed by an upper level resident or attending.

	Required Observations	Preceptor Name
History	HPI, ROS, PMH, FH, SH, Meds	
Physical Exam	Mental Status Examination	
Oral Presentation	HPI, PE, Assessment and Management Plan	

Clerkship Clinical Learning Objectives

The EVMS Unified Competency Objectives (UCOs) were used to develop the clinical learning objectives. The EVMS UCOs are the governing objectives for the EVMS Medical Doctor Program. Please see the [EVMS website](#) for the complete list of UCOs.

Given a clinical encounter during the family medicine clerkship, each student should be able to:

1. Demonstrate a professional and ethical attitude toward patients and their care
2. Gather an accurate history and exam to provide a clear picture of the patient's condition
3. Gather patient data from information systems and alternative sources (PCP, family, pharmacy, facility, and staff)
4. Accurately present a patient after a clinical encounter
5. Formulate a differential diagnosis relevant to chief concern/reason for visit
6. Recommend testing relevant to the differential and accurately interpret the results of basic diagnostic studies
7. Complete assigned tasks without prompts and directly communicate and interact with interprofessional team members
8. Pose clinically relevant questions and utilize search strategies that result in directly relevant information for patient care
9. Establish rapport with patients, while maintaining professional boundaries
10. Independently identify goals for learning

Course Contacts

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