

I participated in the management plan for a patient with the following clinical conditions:	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
Tracheostomy	V		ALT

Level of Student Responsibility:

Full Participation (FP): Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.

Partial Participation (PP): Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.

Observed (OB): Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.

Alternative Experience (ALT): Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director. Progress toward completion of the required clinical skills will be reviewed at the mid-clerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.

Clinical Setting: (V) Virtual/Online

I participated in the following skills and/or procedures:	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
PPE Precautions	V		ALT

Level of Student Responsibility:

Full Participation (FP): Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.

Partial Participation (PP): Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.

Observed (OB): Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.

Alternative Experience (ALT): Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director. Progress toward completion of the required clinical skills will be reviewed at the mid-clerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.

Clinical Setting: (V) Virtual/Online

PRECEPTOR TRACKER: Preceptor should be a PGY2 resident or attending.

Preceptor Name	# Days Together	Check if Discussed Expectations	Check if Discussed Feedback

Feedback: List 3 specific items of constructive feedback

- 1.
- 2.
- 3.

HISTORY & EXAM: Directly observed by a PGY2 resident or attending.

	Required Observations	Preceptor Name
History	HPI, ROS, PMH, FH, SH, Meds	SP Educator
Physical Exam	Focused Exam: General, Cardiac, Pulmonary, Abdominal, Extremities	SP Educator
Oral Presentation	HPI, PE, Assessment and Management Plan	

Clerkship TIPS Course Objectives

Upon completion of this course and prior to entering the clinical clerkships, the student should be able to:

1. Understand the following related to the clinical clerkships:
 - Schedule and objectives
 - Administrative requirements
 - Policies and guidelines
 - Infection Control
 - Professional learning environment
 - Assessment and grading

2. Practice and demonstrate skills required for clinical clerkships:
 - Demonstrate professionalism, integrity, and ethical decision making
 - Demonstrate appropriate infection control measures
 - Gather a history and perform a physical exam
 - Log in and utilize an electronic medical record (EMR)
 - Provide an oral presentation of an encounter
 - Prioritize a differential diagnosis
 - Recommend and interpret common tests
 - Collaborate as a member of an inter-professional team
 - Form clinical questions to advance patient care
 - Use interpersonal and communication skills to team
 - Demonstrate commitment to continuous growth

Course Contacts	Email	Phone
Brooke Hooper, MD	hooperab@evms.edu	757-446-0328
Erika Rhone, MD	rhoneet@evms.edu	757-446-7266
Ylonda Boatright	boatry@evms.edu	757-446-7439