

I participated in the management plan for a patient with the following clinical conditions	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
See Blackboard for electronic logging and definitions of abbreviations.			
Abdominal Pain	In or Out		FP or PP
Altered Mental Status	In or Out		FP or PP
Anxiety	In or Out		FP or PP
Arthritis	In or Out		FP or PP
Asthma	In or Out		FP or PP
Back Pain, Acute	In or Out		FP or PP
Chest Pain	In or Out		FP or PP
Cough	In or Out		FP or PP
Depression	In or Out		FP or PP
Diabetes, Type II	In or Out		FP or PP
Dizziness	In or Out		FP or PP
Female GU/GYN Symptoms	In or Out		FP or PP
Fever	In or Out		FP or PP
Headache	In or Out		FP or PP
Heart Failure	In or Out		FP or PP
Hyperlipidemia	In or Out		FP or PP
Hypertension	In or Out		FP or PP
Joint Injury	In or Out		FP or PP
Leg Swelling	In or Out		FP or PP
Obesity	In or Out		FP or PP
Osteoporosis/Osteopenia	In or Out		FP or PP
Male GU Symptoms	In or Out		FP or PP
Rash or Skin Lesion	In or Out		FP or PP
Substance Abuse	In or Out		FP or PP
Upper Respiratory Symptoms	In or Out		FP or PP
Progress toward completion of the required clinical skills will be reviewed at the mid-clerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.			

I participated in the following skills and/or procedures	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
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H&P Note: Acute Condition	Out		FP
H&P Note: Chronic Condition	Out		FP
H&P Note: Preventive Care	Out		FP
Cancer Screening Counseling	Out		FP or PP
TOC Discharge Summary	In		FP
Diet & Exercise Counseling	In or Out		FP or PP
STI Risk Assessment	In or Out		FP or PP
Fall Risk Assessment	In or Out		FP or PP
Cardiac Risk Assessment	In or Out		FP or PP
Musculoskeletal Exam (Shoulder)	In or Out		FP PP or OB
Musculoskeletal Exam (Hip)	In or Out		FP PP or OB
Musculoskeletal Exam (Knee)	In or Out		FP PP or OB
<p><b><u>Level of Student Responsibility:</u></b></p> <p><b>Full Participation (FP):</b> Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.</p> <p><b>Partial Participation (PP):</b> Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.</p> <p><b>Observed (OB):</b> Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.</p> <p><b>Alternative Experience (ALT):</b> Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director.</p> <p><b><u>Clinical Setting(s):</u></b> The appropriate clinical setting for the experience.</p> <p><b>Inpatient (In) Outpatient (Out) Emergency Department (ED)</b></p>			

**PRECEPTOR TRACKER:** Preceptor should be an upper level resident or attending.

Preceptor Name	# Days Together	Check if Discussed Expectations	Check if Discussed Feedback

**Feedback:** List 3 specific items of constructive feedback received prior to mid-clerkship meeting.

- 1.
- 2.
- 3.

**HISTORY & EXAM:** Directly observed by an upper level resident or attending.

	Required Observations	Preceptor Name
History	HPI, ROS, PMH, FH, SH, Meds	
Physical Exam	Focused Exam: General, Cardiac, Pulmonary, Abdominal, Extremities	
Oral Presentation	Assessment and Management Plan	

## Clerkship Clinical Learning Objectives

The EVMS Unified Competency Objectives (UCOs) were used to develop the clinical learning objectives. The EVMS UCOs are the governing objectives for the EVMS Medical Doctor Program. Please see the [EVMS website](#) for the complete list of UCOs.

Given a clinical encounter during the family medicine clerkship, each student should be able to:

1. Demonstrate a professional and ethical attitude toward patients and their care
2. Gather an accurate history and exam to provide a clear picture of the patient's condition
3. Gather patient data from information systems and alternative sources (PCP, family, pharmacy, facility, and staff)
4. Accurately present a patient after a clinical encounter
5. Formulate a differential diagnosis relevant to chief concern/reason for visit
6. Recommend testing relevant to the differential and accurately interpret the results of basic diagnostic studies
7. Complete assigned tasks without prompts and directly communicate and interact with interprofessional team members
8. Pose clinically relevant questions and utilize search strategies that result in directly relevant information for patient care
9. Establish rapport with patients, while maintaining professional boundaries
10. Independently identify goals for learning

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