I participated in the	Clinical	# of	Level of	
management plan for a patient	Setting(s)	Patients	Student	
with the following clinical		(minimum 1)	Responsibility	
conditions				
See Blackboard for electronic logging and definitions of abbreviations.				
Abnormal Pap Smear	In or Out		FP or PP	
Abnormal Uterine Bleeding	In or Out		FP or PP	
Acute Pregnancy Concern	Triage ED		FP or PP	
Adnexal Mass	In or Out		FP or PP	
Bleeding in Pregnancy	In or Out		FP or PP	
Cesarean Delivery	In		FP or PP	
Contraception Management	In or Out		FP or PP	
Diabetes in Pregnancy	In or Out		FP or PP	
Endometriosis	In or Out		FP or PP	
Fibroids	In or Out		FP or PP	
Gynecological Infection	In or Out		FP or PP	
Hypertension in Pregnancy	In or Out		FP or PP	
Infection in Pregnancy	In or Out		FP or PP	
Labor	In or Out		FP or PP	
Menopause	In or Out		FP or PP	
Pelvic Infection	In or Out		FP or PP	
Pelvic Pain	In or Out		FP or PP	
Post-Menopausal Bleeding	In or Out		FP or PP	
Post-Partum	In or Out		FP or PP	
PPROM	In or Out		FP or PP	
Preoperative Planning	In or Out		FP or PP	
Preterm Labor	In or Out		FP or PP	

Progress toward completion of the required clinical skills will be reviewed at the midclerkship meeting. Following the mid-clerkship meeting, students continuing to have difficulty completing the required experiences should contact the clerkship director and coordinator for assistance.

<u>Clinical Setting(s):</u> The appropriate clinical setting for the experience.

Inpatient (In) Outpatient (Out) Emergency Department (ED) OB Triage (Triage)

I participated in the following skills and/or procedures	Clinical Setting(s)	# of Patients (minimum 1)	Level of Student Responsibility
See Blackboard for electronic logging and definitions of abbreviations.			
H&P Note: OB Admission Note	In		FP
H&P Note: Well Woman Exam	Out		FP
H&P Note: Clinic Note	Out		FP
Domestic Violence Screen	In or Out		FP or PP
Depression Screen	In or Out		FP or PP
Prenatal Genetic Screening	In or Out		FP or PP
STI Screening	In or Out		FP or PP
Breast Examination	In or Out		FP
Pelvic Examination	In or Out		FP
Fetal Heart Tracing Interpretation	In or Out		FP or PP
Cesarean Delivery	In		PP or OB
Pap Smear	In or Out		FP PP or OB
Suturing (two-handed tie)	In or Out		FP PP or OB
Ultrasound in Pregnancy	In or Out		FP PP or OB
Vaginal Delivery	In		PP or OB
Wound Assessment	In or Out		PP or OB
Loyal of Student Responsibility		<del></del>	

#### **Level of Student Responsibility:**

**Full Participation (FP):** Student independently takes history, performs the physical examination, and/or performs the procedure with preceptor supervision. The student participates in the clinical reasoning process leading to a management plan.

**Partial Participation (PP):** Student takes part of the history, performs part of the physical exam, and/or assists during a procedure. The student participates in the clinical reasoning process leading to a management plan.

**Observed (OB)**: Student is present when the preceptor interacts with a patient. The student participates in the clinical reasoning process leading to a management plan.

**Alternative Experience (ALT):** Student was unable to access a direct patient experience and completed an appropriate alternative experience under the approval and monitoring of the clerkship director



### PRECEPTOR TRACKER: Preceptor should be an upper level resident or attending.

Preceptor Name	# Days Together	Check if Discussed Expectations	Check if Discussed Feedback
	v		

**Feedback:** List 3 specific items of constructive feedback received prior to mid-clerkship meeting.

1.

2.

3.

## HISTORY & EXAM: Directly observed by an upper level resident or attending.

	Required Observations	Preceptor Name
History	HPI, ROS, PMH, FH, SH, Meds	
Physical	Focused Exam: General, Cardiac,	
Exam	Pulmonary, Abdominal, Extremities	
Oral	HPI, PE, Assessment and	
Presentation	Management Plan	



### **Student Activity Log**

# **Clerkship Clinical Learning Objectives**

The EVMS Unified Competency Objectives (UCOs) were used to develop the clinical learning objectives. The EVMS UCOs are the governing objectives for the EVMS Medical Doctor Program. Please see the <u>EVMS website</u> for the complete list of UCOs.

Given a clinical encounter during the family medicine clerkship, each student should be able to:

- Demonstrate a professional and ethical attitude toward patients and their care
- 2. Gather an accurate history and exam to provide a clear picture of the patient's condition
- 3. Gather patient data from information systems and alternative sources (PCP, family, pharmacy, facility, and staff)
- 4. Accurately present a patient after a clinical encounter
- 5. Formulate a differential diagnosis relevant to chief concern/reason for visit
- 6. Recommend testing relevant to the differential and accurately interpret the results of basic diagnostic studies
- 7. Complete assigned tasks without prompts and directly communicate and interact with interprofessional team members
- 8. Pose clinically relevant questions and utilize search strategies that result in directly relevant information for patient care
- 9. Establish rapport with patients, while maintaining professional boundaries
- 10. Independently identify goals for learning

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